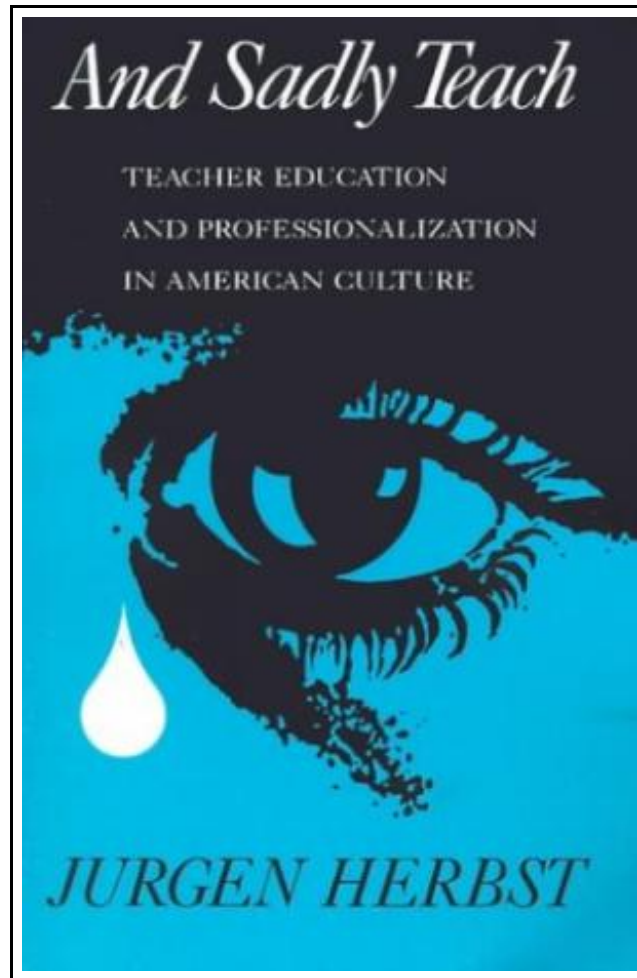


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AND SADLY TEACH: TEACHER EDUCATION AND PROFESSIONALIZATION IN AMERICAN CULTURE



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University of Wisconsin Press. Paperback. Book Condition: New. Paperback. 246 pages. Dimensions: 9.1in. x 6.1in. x 0.6in. To lend weight to his charge that the public school teacher has been betrayed and gravity to his indictment of the educational establishment for that betrayal, Jurgen Herbst goes back to the beginnings of teacher education in America in the 1830s and traces its evolution up to the 1920s, by which time the essential damage had been done. Initially, attempts were made to upgrade public school teaching to a genuine profession, but that ideal was gradually abandoned. In its stead, with the advent of newly emerging graduate schools of education in the early decades of the twentieth century, came the so-called professionalization of public education. At the expense of the training of elementary school teachers (mostly women), teacher educators shifted their attention to the turning out of educational specialists (mostly men) administrators, faculty members at normal schools and teachers colleges, adult education teachers, and educational researchers. Ultimately a history of the neglect of the American public school teacher, *And Sadly Teach* ends with a plea and a message that ring loud and clear. The plea: that the current reform proposals for American teacher education the Carnegie and the Holmes reports be heeded. The message: that the key to successful school reform lies in educating teachers true professionals and in acknowledging them as such in their classrooms. This item ships from multiple locations. Your book may arrive from Roseburg, OR, La Vergne, TN. Paperback.



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