



Learning Targets: Helping Students Aim for Understanding in Today's Lesson

By Connie M. Moss and Susan M. Brookhart

Association for Supervision & Curriculum Development. Paperback. Book Condition: New. Paperback. 220 pages. Dimensions: 8.9in. x 6.9in. x 0.6in. In Learning Targets, Connie M. Moss and Susan M. Brookhart contend that improving student learning and achievement happens in the immediacy of an individual lesson--what they call today's lesson--or it doesn't happen at all. The key to making today's lesson meaningful: Learning targets. Written from students' point of view, a learning target describes a lesson-sized chunk of information and skills that students will come to know deeply. Each lesson's learning target connects to the next lesson's target, enabling students to master a coherent series of challenges that ultimately lead to important curricular standards. Drawing from the authors' extensive research and professional learning partnerships with classrooms, schools, and school districts, this practical book situates learning targets in a theory of action that students, teachers, principals, and central-office administrators can use to unify their efforts to raise student achievement and create a culture of evidence-based, results-oriented practice. Provides strategies for designing learning targets that promote higher-order thinking and foster student goal setting, self-assessment, and self-regulation. Explains how to design a strong performance of understanding, an activity that produces evidence of students' progress toward the...



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Reviews

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It is easy in study safer to comprehend. It can be written in basic phrases and never confusing. It is extremely difficult to leave it before concluding, once you begin to read the book.

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